

EngLife: Strengthening Teachers' Digital Readiness for a Lifetime English Language Education

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Language Education Learning, Teaching, Training Activity - C1

Exchanging good practice on language teaching and learning in highly volatile times

The Global Teaching Environment

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- As early as you can, drop kids in the language soup...
- Why: the earlier in life children have an international experience and environment the more likely they will be international in their further studies and career.



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The Global Context for Teaching and Learning

1. Internationalisation of secondary education in post-COVID pandemic times
2. Intercultural competence as key competence for life and work now and in the future
3. Intergenerational teaching and learning



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1. Internationalisation of secondary education

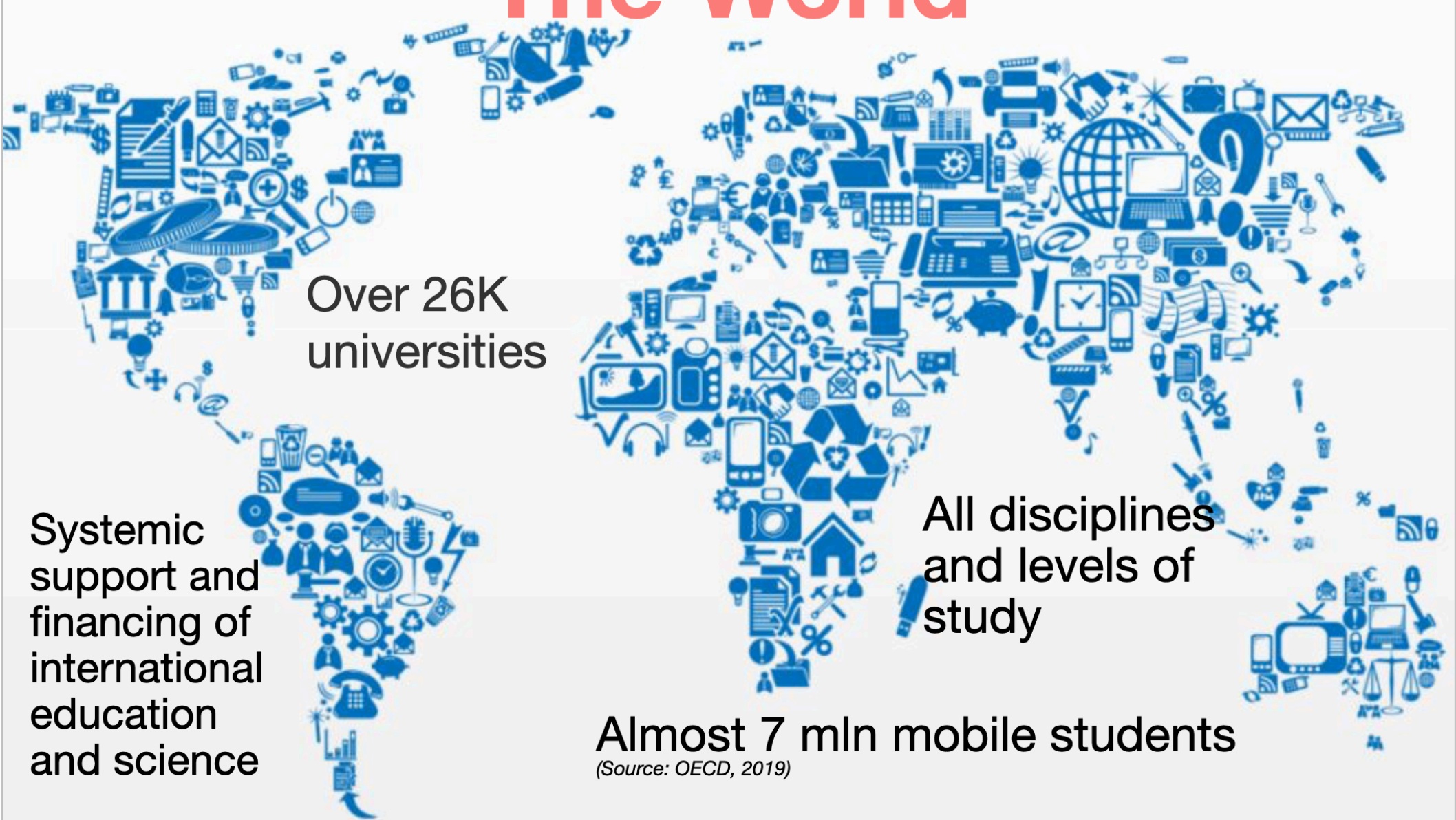
- The number of secondary and even elementary students who travel abroad to have access to international education is growing.
- Who do these children become? Are they already global citizens?
- And what of those children who at the moment do not have access to international education?
- How do we, as educators, give them the chance to actively participate in the global space of learning and working?
- Why is this even important? See how many options kids have after high school:



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The World



Over 26K
universities

Systemic
support and
financing of
international
education
and science

All disciplines
and levels of
study

Almost 7 mln mobile students

(Source: OECD, 2019)



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Internawhat...?

“Internationalisation at the national, sector, and institutional levels is defined as the process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of ~~postsecondary~~ education”.

Jane Knight, 2015



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Internationalisation

As a result, the purpose, goals, meanings, and strategies of education constantly change.

Shaped and reshaped



Dynamic

Affects education organisation, staff and students.



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Internationalisation at your school

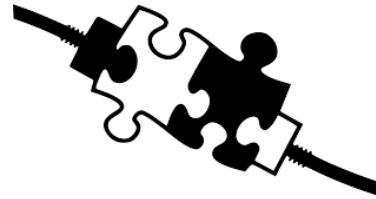
- Answer these questions for yourself and your school:
 - Does your school mention internationalisation in its development strategy...?
 - Does your school have an internationalisation operational plan...?
 - Does your school actively make its curriculum international...?
- Although you might be working in an entirely local context, your work has global implications.



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Globalisation



Globalisation

COVID-19

CLOSED

QUARANTINE



Is this the end of globalisation as we know it?

How has the crisis impacted your work?

2. Why do we need Intercultural Competence more than ever?

When a person possesses intercultural competence:

- interactions with strangers become easier;
- communication is effective;
- creative and innovative solutions to challenges come faster;
- there is a better chance for a better job.



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Language Education can also be Global Competence Education

- Increasing awareness and sensitivity of cultural diversity;
- Seeing diversity as a potential;
- Presenting an open attitude toward other cultures;
- Accepting diverse points of view.



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Language Education needs to include Intercultural Learning:

“The process of acquiring knowledge, attitudes and skills that are are needed when interacting with different cultures. However, intercultural learning can also be seen in a larger context: it is the process that is needed to resolve global challenges and to build a just, inclusive society, where people with different backgrounds live peacefully together”.

*Space for Intercultural Learning ([http://
www.intercultproject.com](http://www.intercultproject.com))*



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Global Citizenship - characteristics

- It is a choice in thinking, self-awareness, being aware of others, practicing cultural empathy, making conscious decisions, participation in a social and political life of own community;
- Depends on the ability to establish and maintain positive intercultural relationships;
- It is characterised by an attitude of openness toward ambiguity and cognitive curiosity.



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Global Citizenship - skills and abilities

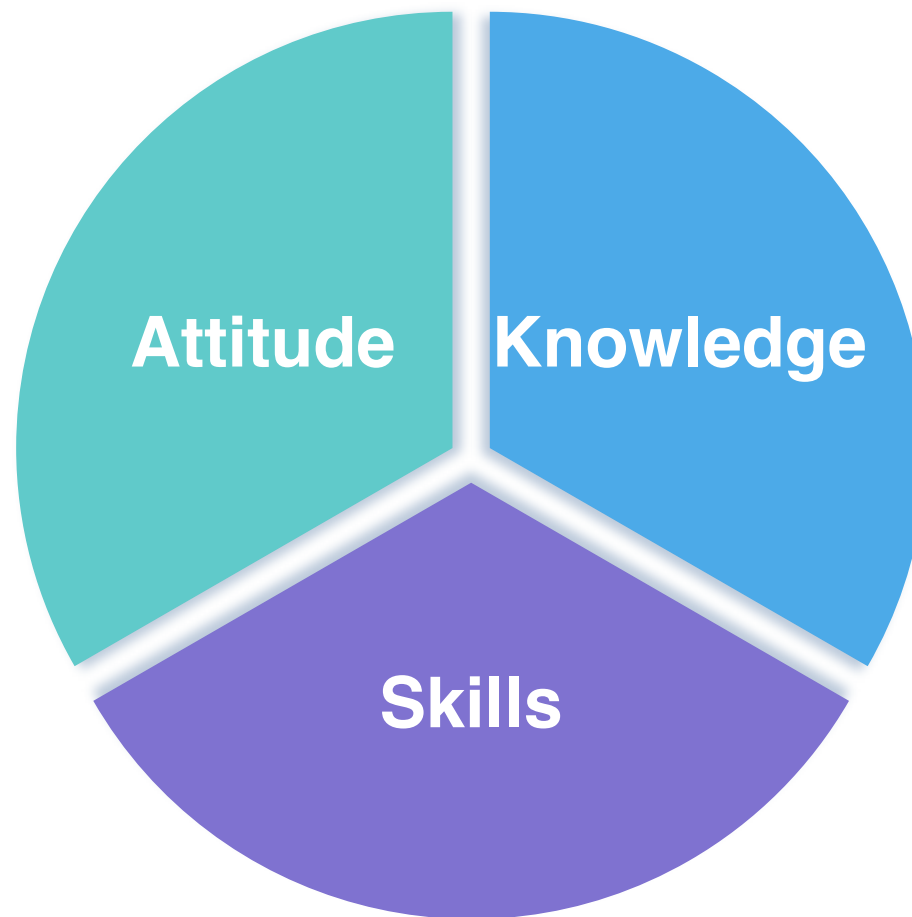
Listening
Observing
Interpreting
Analising
Assessing
Relating



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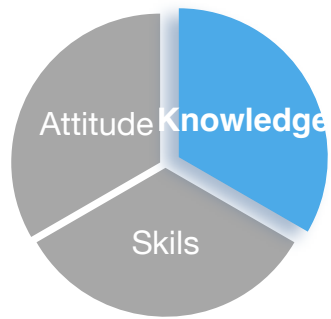


Employability (and other life skills)



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Knowledge

- Knowledge and the ability to perform tasks related to the profession;
- Cultural self awareness;
- Culture specific knowledge;
- Socio-linguistic awareness;
- Grasp of global issues and trends.



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Skills

- **Communication**
 - Written and verbal communication
 - Interpersonal skills
 - Active listening
- **Critical thinking**
 - Analytic abilities
 - Problem solving
 - Inductive and deductive reasoning



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Skills

- **Creativity**
- Intercultural Competence skills also include:
 - observing,
 - evaluating using patience and perseverance;
 - viewing the world from others' perspectives
- Digital literacy
- Working in teams:
 - Leadership
 - **Cooperation**
 - Conflict resolution
- **+Intercultural Competence**



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Skills

How to

- negotiate
- plan and organise
- learn new skills
- administer
- set goals
- prioritise
- be effective
- multitask
- solve problems
- manage time
- manage information



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Attitude

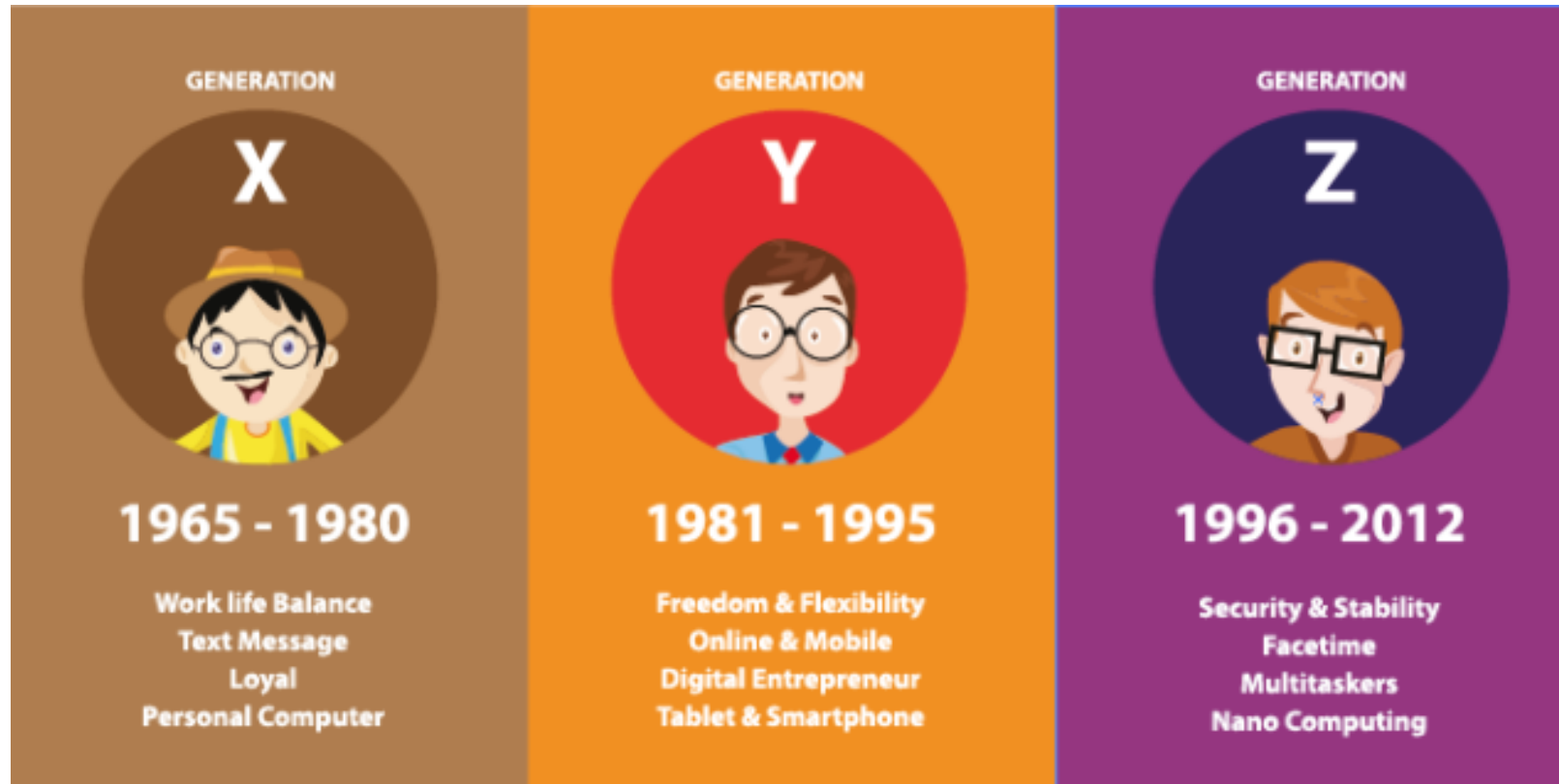
- Flexibility
- Empathy
- Enthusiasm
- Initiative
- Motivation
- Reliability
- Respect (valuing other cultures)
- Openness (withholding judgement)
- Self-assurance
- Righteousness
- Being proactive
- Professionalism
- Mindfulness
- Curiosity (viewing difference as a learning opportunity)
- Discovery (tolerance for ambiguity)



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3. Generations at a your school: X, Y, Z...



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Baby Boomers Generation X Generation Y Generation Z

- Born before 1965
- Working is a duty
- Generation that existed during real socialism and then built capitalism
- Traditionalists
- Learning new technologies
- 30% use social media
- Long term employment in an organisation

- Born between 1965-1978
- White collar
- Work was and is most important
- New technologies are not a problem
- 50% use social media
- Long term employment in an organisation



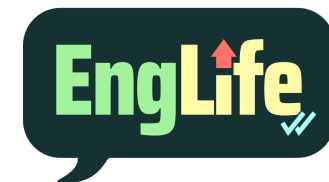
- Born in 1999 at the latest
- Grew up with the Internet
- View work as means to personal development
- Highly values individualism
- 79% use social media
- Short term employment in an organisation



- Live in the virtual world (83% sleep with their phone)
- Internet & new technologies are a given
- Just entering the workforce
- Know foreign languages and crossing borders is natural
- Grew up in wealth
- Are open and direct



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The Alpha Generation: what do you know about this incoming generation?



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