

# EngLife: Strengthening Teachers' Digital Readiness for a Lifetime English Language Education



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# Mapping Language Teaching and Learning in Highly Volatile Times: How to Exchange Good Practice.



Justyna Gieżyńska  
Luminar Foundation President  
Studybility CEO

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# Legal information

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# The Concept behind the Mapping Exercise

- The mapping exercise is based on a toolkit developed by researchers at the University of Manchester (“Ketso”);
- *Ketso* means *Action!* in Lesotho, where Joanne Tippett had the original idea in 1995 and she used it in her research to give everyone a voice, as women didn’t tend to speak in mixed gender groups:



- One can use the original toolkit but it is also possible to employ its ideas more loosely to arrive at the same effect;
- The chief idea is to hear everyone’s ideas in the group in question and use the time spent together together doing so effectively.

# Instructions & Clarifications (1)

- Prepare 4 sets of note-sized paper pieces in brown, green, grey and yellow and a pen for each participant  
OR
- Prepare 4 sets of post-it notes in brown, green, grey and yellow and a pen for each participant  
OR
- Prepare note-sized paper pieces and 4 pens: in brown, green, grey and yellow/orange



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# Instructions & Clarifications (2)

- Write or draw one idea per leaf for others to see them (ideas can be captured for future use!);
- The idea is that you think and record your idea on the “leaf” *then* share *then* discuss so everyone’s voice is heard and all ideas are captured;
- Take turns to read out your ideas – one person reads one idea at a time...



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# Instructions & Clarifications (3)

- Sit around a table with each person with one set of materials described in the previous slide;
- Imagine that you are sitting under a huge tree and that you are looking up to see the tree branches;
- The trunk of the tree is your issue - in our case, language teaching and learning;
- The brown pieces represent branches - place them on the table first;
- The green, grey and yellow ones represent leaves - arrange them after you have defined your branches;
- We will now see what helps our tree grow and what prevents it from blossoming...



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# Instructions & Clarifications (4)

**BROWN:** Existing resources. Review what resources you already have regarding the problem at hand. What is already in place? What works? (Think of everything that you already have and you have a lot!)

**GRAY:** Challenges. What are the barriers to progressing with this issue? What adversely affects your work? (Be specific: “need more funds” is not a good answer because most likely no one will make funds available);

**GREEN:** Solutions. What new ideas, activities, projects can you add based on your & your HEI needs? How can you fix the challenges? What can you do differently? Be creative! (Make sure that you do not limit yourself, imagine that you have no boundaries);

**YELLOW:** NEXT STEPS. What do you consider your gems to gain? Out of what you have on your table, what are the ideas which have a chance to be implemented even tomorrow? (Be precise on the action to be taken).



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# Take Aways

- Make a mental note or write down what you will do after this session is over - create an actionable plan with your colleagues;
- Take a photo of your table - or of the table of your colleagues if you find inspiration there.
- If you need more clarifications, please contact Justyna Giezyńska at [jgiezynska@luminarfoundation.org](mailto:jgiezynska@luminarfoundation.org).



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